**2020 JLTAV Japanese Second Language Practice Exams**

**Exam Content Mapping**

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| **Section** | **Text /****Question** | **Year 12 Morning Exam****(Free to JLTAV Members)** | **Practice Exam 1****($100 for JLTAV Members, $170 for non-JLTAV members)** | **Practice Exam 2****($100 for JLTAV Members, $170 for non-JLTAV members)** |
| **Section 1: Part A – Listening and responding in English**  | **Text 1** | Theme: The Japanese-speaking communitiesTopic: The Japanese-speaking communitiesSubtopic: School festival | Theme: The Japanese-speaking communitiesTopic: Visiting JapanSubtopic: Leisure activities | Theme: The Japanese-speaking communitiesTopic: Living in a Japanese communitySubtopic: getting around (transport) |
| **Section 1: Part B – Listening and responding in Japanese**  | **Text 2** | Theme: The Japanese-speaking communitiesTopic: Visiting JapanSubtopic: Tourist attractions in Japan | Theme: The Japanese-speaking communitiesTopic: Living in a Japanese communitySubtopic: Living in Japan | Theme: The world around usTopic: Global and contemporary societySubtopic: Caring for the environment |
| **Section 2: Part A – Reading, listening and responding in English** | **Text 3A** | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Travel | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Daily life | Theme: The Japanese-speaking communitiesTopic: Visiting JapanSubtopic: Tourist attractions in Japan |
|  | **Text 3B** | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Travel | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Daily life | Theme: The Japanese-speaking communitiesTopic: Visiting JapanSubtopic: Tourist attractions in Japan |
| **Section 2: Part B – Reading and responding in Japanese** | **Text 4** | Theme: The world around usTopic: The influence of technologySubtopic: Impact of technological changeWriting style/Text type response: personal email | Theme: The individualTopic: Aspirations, education and careersSubtopic: Future aspirationsWriting style/Text type response: persuasive email | Theme: The individualTopic: RelationshipsSubtopic: Community relationshipsWriting style/Text type response: personal journal entry |
| **Section 3: Writing in Japanese** | **Question 5** | Theme: The world around usTopic: The influence of technologySubtopic: Impact of technological changeWriting style/Text type response: evaluative article | Theme: The individualTopic: Aspirations, education and careersSubtopic: Experiences of schoolingWriting style/Text type response: personal journal entry | Theme: The individualTopic: Personal identity and lifestylesSubtopic: TravelWriting style/Text type response: persuasive email |
|  | **Question 6** | Theme: The Japanese-speaking communitiesTopic: Visiting JapanSubtopic: Leisure activitiesWriting style/Text type response: informative blog post | Theme: The individualTopic: Personal identity and lifestylesSubtopic: TourismWriting style/Text type response: informative essay | Theme: The individualTopic: Aspirations, education and careersSubtopic: Employment opportunitiesWriting style/Text type response: informative speech |
|  | **Question 7** | Theme: The individualTopic: Aspirations, education and careersSubtopic: Career choicesWriting style/Text type response: imaginative story | Theme:Topic: The Japanese-speaking communitiesSubtopic: Contemporary cultureWriting style/Text type response: imaginative story | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Interests and leisureWriting style/Text type response: imaginative story |
|  | **Question 8** | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Places of interest in AustraliaWriting style/Text type: persuasive letter | Theme: The world around usTopic: The influence of technologySubtopic: Innovations in technologyWriting style/Text type response: evaluative speech | Theme: The individualTopic: Personal identity and lifestylesSubtopic: Interests and leisureWriting style/Text type response: evaluative article |